

Byrne & Associates
SRA Reading and Math Beginning Program Support
2 Day Training

Synopsis: This professional development is designed for school leadership and teaching staff to support Reading Mastery, Corrective Reading, and Connecting Math Concepts Programs. It will also provide strategies to ensure successful implementation of the program as well as guidelines for observing and supporting effective classrooms.

Target Audience: Principals and Instructional Staff

Goals:

1. To provide specific training for leadership that ensures effective implementation of Scientifically Research-Based Reading Core (Tier I) programs.
2. To provide assistance with analyzing data and instructional decision-making based upon data patterns.

Outcomes:

- ☐ In-depth training on skillful observations.
- ☐ Focus on short-and long-term planning of an effective literacy program.
- ☐ Discuss fidelity of implementation of an SBR program.
- ☐ Examine the role of the administrator in effective instruction.
- ☐ Examine pacing and assessment calendars.
- ☐ Determine priority needs for support.
- ☐ Determine priority follow-up tasks.
- ☐ Meet with grade level teams to provide assistance in analyzing data and offer suggestions for placement of students into initial groups based on program and other screening assessments.
- ☐ Written summary of activities completed and support provided.

For information regarding specific pricing, please contact jbyrne@byrneandassociates.org